

In September, the Texas Education Agency released accountability information for all schools in the state of Texas based on prior year state assessment performance. This information was derived from test scores in the spring of 2016. Two ratings were possible, either “Met Standard” or “Improvement Required.” Once again, Skidmore-Tynan earned the rating of Met Standard. There are four indices by which school districts are measured: Student Achievement, Student Progress, Closing the Performance Gaps, and Postsecondary Readiness.

- Index 1, Student Achievement, measures the percentage of all students passing the state assessment examinations. This snapshot of performance, across the various subject areas, is based on a satisfactory performance standard. To meet the standard for this index, our school district was required to earn 60 points or more. As a school district, S-T ISD achieved 84 points and met standard.
- Index 2, Student Progress, measures the percentage of students who met progress and exceeded progress on the STAAR test this year versus last year. Students who met expected growth in performance have maintained the same level of proficiency as the year before. Students who attain the exceeded level of performance have shown an amount of academic improvement from the previous year to 2016 that was much larger than expected. This index is designed to provide an opportunity for campuses to demonstrate improvement independent of overall achievement levels. To meet the standard for this index, our school district was required to earn 22 points or more. As a school district, S-T ISD achieved 43 points and met standard.
- Index 3, Closing Performance Gaps, measures the performance of students in the economically disadvantaged student group and includes data for students in the two lowest-performing race/ethnicity groups from the 2014-2015 school year. To meet the standard for this index, our school district was required to earn 28 points or more. As a school district, S-T ISD achieved 46 points and, therefore, met standard.
- Index 4, Postsecondary Readiness, measures high school completion and STAAR performance at the final level II standard. The purpose of Index 4 is to place emphasis on college readiness, the workforce, job training programs, or the military. To meet the standard for this index, our school district was required to earn 60 points or more. As a school district, S-T ISD achieved 82 points and, met standard.

All three campuses in our school district once again earned the distinction of having reached the “Met Standard” rating. Included in the accountability rating system are “Distinction Designations.” Higher levels of performance are needed for campuses to earn Distinction Designations. The Junior High School earned seven distinction designations out of a possible seven, which is an incredible accomplishment. The High School earned three distinction designations, narrowly missing the cut on two additional distinction designations. The Elementary School earned one distinction designation, closing performance gaps.

Beginning with the 2017-2018 school year, school districts and campuses will find the letter grades A-F attached to their performance ratings. A new law now requires the Commissioner of Education to assign letter grades to five domains for school districts and campuses. The domains are the same as the indices described above, with the addition of another domain, Community and Student Engagement.

The letter grades will be issued officially for the first time in August 2018. However, the law has required that the Texas Legislature be apprised of the progress of school districts and campuses with a “work-in-

progress” report which was due on January 1, 2017. As such, data for this report comes from assessment scores during the 2015-2016 school year. Although there are challenges in using old data in a new system, nevertheless, grades have been made public using the data from the prior assessment year. By law, rules governing the rating system will be adopted by spring of 2018.

As stated, our school district received letter grades for each campus using data from the 2015-2016 school year. The grades assigned for each domain are recorded below.

District/Campus	Percent of Students Economically Disadvantaged	Domain I Student Achievement	Domain II Student Progress	Domain III Closing Performance Gaps	Domain IV Postsecondary Readiness
S-T ISD	57.6%	B	A	A	A
High School	51.1%	C	C	B	B
Junior High	59.3%	B	A	A	C
Elementary	61.7%	C	D	C	B

Findings:

- The majority of Texas school districts earned a letter grade of C
- 70% of school districts with economically disadvantaged students at or higher than 40% received grades of C, D, and F
- Domain I – Fewer than 10% of school districts with 60% or more of their students economically disadvantaged received an A or B
- Domain II – School districts at or higher than 40% economically disadvantaged predominantly earned letter grade of C
- Domain III – Majority of school districts earned letter grade of D; school districts at or above 40% economically disadvantaged predominantly earned letter grade of D
- Domain IV – Majority of school districts earned letter grade of C; 63% of school districts at or above 40% economically disadvantaged received letters grades C, D, or F
- Skidmore-Tynan ISD continues to outperform state averages and area school districts in all domains

**Comparison of Area School Districts**

District	Student Achievement	Student Progress	Closing the Achievement Gap	Postsecondary Readiness
<b>Skidmore-Tynan</b>	<b>B</b>	<b>A</b>	<b>A</b>	<b>A</b>
HS	C	C	<b>B</b>	<b>B</b>
JH	<b>B</b>	<b>A</b>	<b>A</b>	C
Elem	C	D	C	<b>B</b>
<b>Beeville</b>	F	F	D	D
HS	F	F	F	D
Moreno	D	C	D	C
Hall	F	F	D	D
Jefferson	F	F	D	F
<b>Pettus</b>	F	F	F	C
Secondary	F	D	F	C
Elem	D	F	D	D
<b>Mathis</b>	F	C	D	C
HS	D	C	D	C
MS	F	D	F	D
Intermediate	F	C	D	C
Elem	-	-	-	-
<b>Odem</b>	C	D	<b>B</b>	D
HS	D	D	C	D
JH	C	C	C	C
Elem	C	F	<b>B</b>	F

***Celebrate Performance...Celebrate Skidmore-Tynan ISD!***