

2016-2017

HOUSE BILL 5 COMMUNITY & STUDENT ENGAGEMENT DETERMINATIONS

TEC 39.0545 (House Bill 5) requires each district to evaluate the district's performance and the performance of each campus in the district on community and student engagement (8 factors) and in policy compliance. The bill requires every district to assign itself and each campus a rating of exemplary, recognized, acceptable or unacceptable for both overall performance and each evaluation factor:

Fine arts: District-Recognized, High School-Recognized, Junior High-Recognized, Elementary-Recognized

Wellness and physical education: District-Exemplary, High School-Acceptable, Junior High-Exemplary, Elementary-Exemplary

Community and parent involvement: District-Exemplary, High School-Acceptable, Junior High-Exemplary, Elementary-Exemplary

21st Workforce development program: District-Recognized, High School-Recognized, Junior High-Recognized, Elementary-Recognized

2nd Language Acquisition: District-Recognized, High School-Acceptable, Junior High-Exemplary, Elementary-Acceptable

Digital language acquisition program: District-Recognized, High School-Recognized, Junior High-Recognized, Elementary-Recognized

Dropout prevention strategies: District-Exemplary, High School- Recognized, Junior High-Exemplary, Elementary-Recognized

Educational programs for GT students: District-Recognized, High School-Unacceptable, Junior High-Recognized, Elementary-Acceptable

Overall rating: District-Exemplary, High school-Recognized, Junior High-Recognized, Elementary-Recognized

As per statue all campuses complied with statutory reporting and policy requirements.