

SKIDMORE-TYNAN ISD – The Destination of Choice!

Skidmore-Tynan ISD is a small rural school district with an enrollment of 830 students. Our District prides itself on relationships. We are intentional about building relationships in order to advance learning and the social/emotional development of young people. With our small size, we are able to accomplish this and much more.

When your family is considering public education, please find Skidmore-Tynan as your destination of choice. Here are some of the great reasons why your next school district is Skidmore-Tynan ISD. Our school district compares exceedingly well when measured against all of the schools in Texas and particularly those schools within our region (Corpus Christi area). The student performance indicators listed below provide ample reasons as to why you should consider our school district.

Dustin Barton, Superintendent S-TISD

Category	Test Year	Skidmore-Tynan ISD	State of Texas	Region 2 (Corpus Christi Area)
STAAR Percent Passing for All Grades				
Reading	2017	80%	72%	68%
	2016	85%	73%	68%
	2015	88%	77%	73%
	2014	89%	77%	71%
	2013	89%	80%	75%
	2012	87%	79%	74%
Mathematics	2017	84%	79%	77%
	2016	84%	76%	73%
	2015	93%	81%	79%
	2014	87%	78%	71%
	2013	87%	79%	72%
	2012	87%	77%	69%
Writing	2017	79%	67%	64%
	2016	86%	69%	66%
	2015	84%	72%	66%
	2014	86%	72%	68%
	2013	76%	63%	57%
	2012	78%	67%	62%
Science	2017	85%	79%	74%
	2016	84%	79%	72%
	2015	93%	78%	73%
	2014	91%	78%	72%
	2013	91%	82%	74%
	2012	91%	80%	73%
Social Studies	2017	74%	77%	73%
	2016	79%	77%	70%
	2015	78%	78%	70%
	2014	83%	76%	68%
	2013	82%	76%	67%
	2012	85%	79%	72%

Progress of Students Failing STAAR (Grade 4-8)				
Reading	2017	48%	38%	34%
	2016	64%	35%	34%
	2015	52%	39%	36%
	2014	70%	45%	41%
	2013	69%	43%	38%
Mathematics	2017	64%	43%	42%
	2016	-	-	-
	2015	-	-	-
	2014	68%	46%	42%
	2013	51%	46%	39%
Attendance Rate	2016	95.2%	95.8%	95.0%
	2015	95.3%	95.7%	94.6%
	2014	96.2%	95.9%	94.7%
	2013	95.8%	95.8%	94.6%
	2012	96.4%	95.9%	94.8%
	2011	96.5%	95.7%	94.8%
Dropout Rate (Grades 9-12)	2016	0.3%	2.0%	1.9%
	2015	1.1%	2.1%	2.5%
	2014	0.0%	2.2%	3.3%
	2013	0.3%	2.2%	2.8%
	2012	0.0%	2.4%	3.3%
	2011	0.0%	2.4%	3.7%
4 Year Longitudinal Rate (Grades 9-12)				
Graduated	2016	93.5%	89.1%	87.4%
	2015	98.3%	89.0%	86.9%
	2014	100.0%	88.3%	85.2%
	2013	100.0%	88.0%	85.1%
	2012	96.7%	87.7%	85.7%
	2011	100.0%	85.9%	82.5%
% at Meets Grade Level for All Grades				
Reading	2017	49%	48%	42%
	2016	51%	46%	39%
	2015	52%	46%	38%
	2014	50%	45%	38%
Mathematics	2017	48%	48%	42%
	2016	46%	43%	36%
	2015	58%	48%	42%
	2014	45%	39%	30%
Writing	2017	41%	38%	32%
	2016	46%	41%	35%
	2015	32%	34%	26%
	2014	43%	35%	29%
Science	2017	55%	52%	43%
	2016	50%	47%	37%
	2015	56%	44%	34%
	2014	52%	43%	33%
Social Studies	2017	41%	51%	45%
	2016	46%	47%	38%
	2015	47%	44%	35%
	2014	35%	39%	29%

% at Masters Grade Level for All Grades				
Reading	2017	20%	19%	15%
	2016	19%	17%	13%
	2015	18%	17%	13%
	2014	18%	15%	11%
Mathematics	2017	23%	23%	19%
	2016	20%	19%	14%
	2015	25%	20%	15%
	2014	17%	17%	11%
Writing	2017	11%	12%	8%
	2016	11%	15%	11%
	2015	10%	9%	5%
	2014	10%	8%	5%
Science	2017	20%	19%	13%
	2016	16%	16%	10%
	2015	21%	16%	10%
	2014	18%	14%	8%
Social Studies	2017	22%	27%	20%
	2016	22%	22%	15%
	2015	17%	19%	13%
	2014	10%	15%	9%
Advanced Course/Dual Enrollment Completion <i>(2016 Grades 11-12)</i>	2016	57.4%	55.0%	50.6%
	2015	45.2%	34.6%	30.9%
	2014	43.3%	33.1%	29.8%
	2013	32.6%	31.4%	28.8%
	2012	30.9%	30.6%	27.4%
	2011	34.1%	30.3%	28.0%
College Ready Graduates				
English Language Arts	2016	41%	51%	44%
	2015	42%	42%	41%
	2014	76%	68%	68%
	2013	74%	65%	62%
	2012	86%	69%	67%
	2011	87%	64%	63%
Mathematics	2016	52%	45%	34%
	2015	31%	38%	30%
	2014	91%	67%	60%
	2013	94%	74%	66%
	2012	84%	70%	62%
	2011	72%	67%	61%